

Institute for Education Newsletter

This issue comes from the Institute for Education. If there are any questions, comments, or concerns, please contact

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517-265-5161 ext. 4625

Be sure to listen to our Bulldog Brain Bits on WVAC FM 107.9!

Upcoming events for the Institute for Education:

- TBA

Follow us on all of our social medias!

Twitter: @AC_IFE

Instagram: @AdrianCollegeIFE

Facebook: @AdrianCollegeIFE

Adrian's CAEP Accreditation

The Teacher Education Department at Adrian College was recently accredited by the Council for the Accreditation of Educator Preparation (CAEP). A CAEP accreditation is essential as it ensures students that the program is of high quality.

In order to be accredited, the college must meet five standards.

- Content and Pedagogical Knowledge
- Clinical Partnerships and Practice
- Candidate Quality, Recruitment, and Selectivity
- Program Impact
- Provider Quality Assurance and Continuous Improvement



The decision process begins with an initial review team, which makes a recommendation on whether the program meets all of the standards and confirms or modifies the recommendations from the site team. Recommendations are then reviewed by a joint review panel in order to review the recommendations of the initial review panel to ensure rigor, clarity, and consistency, and to make recommendations to the full Accreditation Council. The full Accreditation Council makes the final decisions based on evidence submitted by the program, findings from the site team, and evidence submitted for each standard.

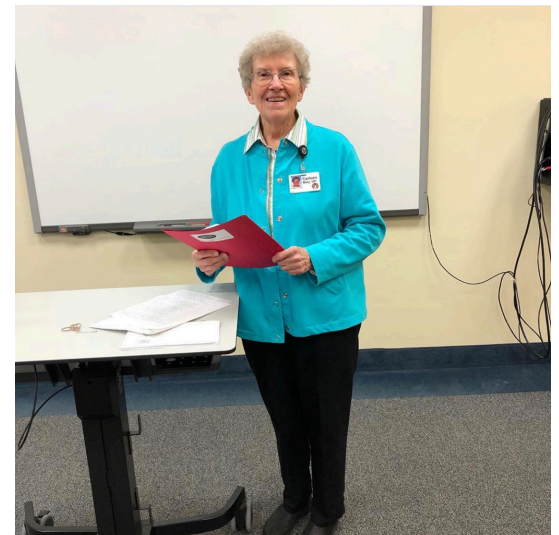
The TED department is incredibly excited to continue their accreditation and is grateful for the hard work and dedication of all of the faculty and staff!

The Rea Adult Literacy Center

The Rea Literacy Center focuses on helping adults learn basic English language skills that they were unfortunately never taught for a multitude of reasons. The Rea center, named after Sister Rea, was created to help any and every adult learner with their English skills. Sister Carleen Maly came to Adrian on January 16th to spread the word about how just important centers like this are.

Illiteracy has more causes than most people realize. This may include:

- Never having gone to school/Not having schools close enough to attend
- Dyslexia
- Poverty
- Environment issues
- Generation situation - first to learn
- Immigration
- Health issues



Sr. Carleen Maly began the lesson by giving us all a piece of paper with meal names written in Russian. She asked us to pick what we wanted, while simultaneously telling us to "hurry up". She did this to mimic life for the people that struggle to read while in school. Situations like this are all too common for most students with literacy problems and the Rea Literacy Center's goal is to limit these



types of situations in adulthood.

The Rea Literacy Center offers 1:1 tutoring that assists with English as a first and second language. The center trains and certifies volunteer tutors. How can you become a tutor? For starters, you must be willing to work one two-hour session a week. They have no major requirements and say that you do not have to be bilingual in order to tutor. To become a tutor, you must attend a workshop and do twelve hours worth of prep, two of which are informal. There is absolutely no fee for the workshop. The center is open from 8am to 8pm and is in need of tutors during the 6pm to 8pm block. If you are interested in helping, contact the center at: (517)-264-7320 and ask about how you can join!

Creating an Inclusive Learning Environment

An inclusive learning environment is about more than accepting children. Today, children come in all shapes, sizes, genders, and each of them has their own preferences. Children need a safe environment to learn. They must feel comfortable being who they are whenever they step foot in your classroom. Your classroom could potentially be their only safe space in this entire world. Why deprive them of that? Kristalyn Musselman took the time to come to Adrian College and speak about creating inclusive learning environments on February 13th.

There is a mindset that people within the LGBTQIA+ community don't exist in certain schools, but that simply isn't true. 8.9% of children in school identify as lesbian, gay, or bisexual and 1.3% of children in school identify as transgender. These kids often choose not to come out because they are two times more likely to be bullied and two times more likely not to attend school because it's unsafe. The same children are also



What can you do to help create a more inclusive learning environment? It's very simple: be open. There are more genders than boy and girl. Gender and sex are often confused, so it is important to understand the difference. Sex goes in relation to DNA and biological organs. Gender is how someone perceives themselves and chooses to present themselves. Grasping this is the first step to understanding transgender people, as well as gender-fluid people and those that do not identify with their biological sex. Boys can like boys and girls can like girls. Accepting that can make your classroom inclusive within the instant.

What's the next step after opening up your mind? How do you help those children come out of their shell? Kristalyn recommended passing out a card at the start of the year with things such as name, preferred name, and preferred pronouns. This can help the student know it's okay to be themselves from the bat. Also, consider putting a rainbow flag somewhere. Maybe a small magnet on the board? Something to tell the kids that you're their ally.

Creating an inclusive learning environment for all children is important. Kids need a connection to school to drive their want to be there. Take some time and make sure your kids know that you support them, no matter what shape or size they come in.

**The Institute for Education
would like to wish the 2020
graduates all the best in the
future endeavors!**

**To the Associate Teachers and
Teacher Ed graduates, we thank
you for your dedication to
Adrian College and the TED
department. We can't wait to
see all that you accomplish!**